



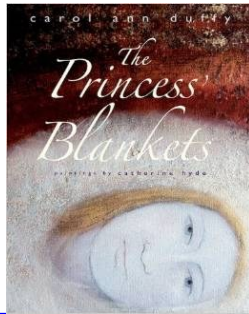
# Curriculum News

## Spring 2 - Year 6

### English:

This term we are reading *The Princess' Blankets* by Carol Ann Duffy and are learning to write fairy-tales. We will then move on to studying stereotypes within other fairy tales. We will then write our own fairy tale to challenge these stereotypes.

Throughout the term, we will be learning different sentence types; exploring how punctuation affects pace within a text and exploring how to use a range of literary devices.



### Reading:

The children have a guided reading session with the teacher at least once a week.

On the days the children are not reading with the teacher they will be practising comprehension, spellings or reading a book that they have chosen.

We would like to remind you of the importance of your child reading at home every day for **at least** 20 minutes.

### Maths:

This term we are continuing our work on fractions, we will also look at how this links to ratio and proportion before moving onto working on algebra. We will also be revising other areas from throughout the year.

Within fractions we will be revising how to add, subtract, multiply and divide fractions. We will also be looking at ratio and using problem solving to deepen the children's understanding throughout.

Then we will move on to how algebra can be used, within calculations, sequences and formula.

### Topic:

**Our topic for this term is Charles Darwin.** We are learning about how significant figures in the history of science with the main focus being on scientists.

### In Science we are learning about evolution and inheritance.

Our learning in science is closely linked to our learning in History—having learnt about this important figure in history (among others), they will learn more about the scientific theories he researched.

In **P.E** we will be learning skills centred around bat and ball games with a focus on tennis. In addition, the children will learn about rounders with a focus on improving communication and team work skills.

**Mindfulness** We will be continuing our work on mindfulness next term where we are learning about the mind and the 'job' of each part of the brain.

**Revision:** In the afternoons we will be revising key skills in order to ensure that the children are secondary ready.

### Diary Dates

**Friday 3rd March**—World Book Day

**6th March—10th March**—Science Week

**Wednesday 8th March**—Year 5 Classes - Trip - Central London Riverside Walk and River Boat

**Friday 10th March**—Year 4 Classes visiting St John's Wood Library

**Wednesday 15th March**—Year 5 Classes - Trip to visit Shree Swaminarayan temple in Willesden

**Friday 17th March**—Year 1 Classes—Trip-St. Paul's Cathedral Trip

### Homework:

We encourage parents/ carers to read with their children as often as possible. The books you share should include books from school, the library or books you may have at home. These should offer a level of challenge to the children.

Homework will include spellings, comprehension, practising maths we have learnt during the week and revising skills from previous weeks.

Children **also** have the opportunity to take home worksheets not completed during maths that day.

If you have any questions about your child's learning please feel free to discuss this with your child's class teacher.