



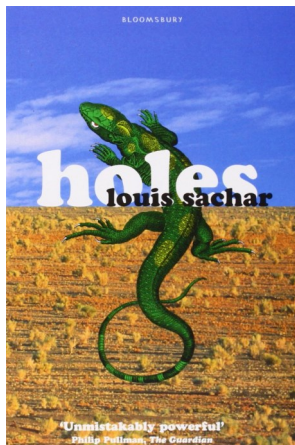
Curriculum News

Spring 1 - Year 6

English:

This term we are reading *Holes* by Louis Sachar and are learning to write letters, non-chronological reports and reviewing newspaper articles.

Throughout the term, we will be learning different sentence types; exploring how punctuation affects pace within a text and exploring how to engage with a range of different audiences.



Maths:

This term we are focusing on two areas of maths: fractions and data handling.

Within fractions we will be revisiting equivalent fractions and using this to order, write in sequences, add, subtract, multiply and divide fractions. We will also be looking at ratio and using problem solving to deepen the children's understanding throughout.

Within data handling, we will be analysing graphs as well as creating our own.

Topic:

Our topic for this term is Maps. We are learning about how maps can be used to explore the physical landmarks of a specific habitat.

In Science we are learning about habitats. Our learning in science is closely linked to our learning in Geography (topic). The children will be working in groups to work on a long-term project where they will create an array of mini-projects to create an overall group presentation that we hope to invite you to closer to the time.

In **P.E** we will be learning to create and perform dances using a range of movement patterns and to work creatively and imaginatively on their own, with a partner and in a group

Mindfulness We will be continuing our work on mindfulness next term where we are learning about the mind and the 'job' of each part of the brain.

Computing: Our computing this term is linked to topic. We will be using various search engines to conduct research and will also be exploring how search engines work. We will also analyse the various benefits of presenting our work using different programmes.

Reading:

The children have a guided reading session with the teacher at least once a week.

On the days the children are not reading with the teacher they will be practising comprehension, spellings or reading a book that they have chosen.

We would like to remind you of the importance of your child reading at home every day for at least 20 minutes.

Diary Dates

Hazel Class Science Journalism week:
16th—20th January

Parent Workshops:

E-Safety
Thursday 12th January 9-10am

Maths Year 6
Thursday 26th January 9-10am

Homework:

We encourage parents/ carers to read with their children as often as possible. The books you share should include books from school, the library or books you may have at home.

Homework will include spellings, sentence structure practice, longer extending pieces of writing, practicing maths we have learnt during the week and research linked to our topic or science.

Children also have the opportunity to take home worksheets not completed during maths that day.

If you have any questions about your child's learning please feel free to discuss this with your child's class teacher.