



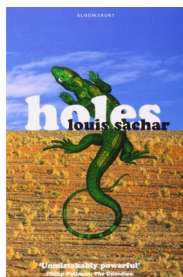
# Curriculum News

## Spring 1 - Year 6

### English:

This term we are reading *Holes* by Louis Sachar and are learning to write letters, non-chronological reports and reviewing newspaper articles.

Throughout the term, we will be learning different sentence types; exploring how punctuation affects pace within a text and exploring how to engage with a range of different audiences.



### Maths:

This term we are focusing on two areas of maths: Decimals and Algebra.

Within decimals we will revise how to add, subtract, multiply and divide decimal numbers with up to three decimal places. We will also be looking at how to use the inverse operation to solve decimal word problems.

Then we will move on to how algebra can be used, within calculations, sequences and formula.

### Reading:

The children have a guided reading session with the teacher at least once a week.

On the days the children are not reading with the teacher they will be practising comprehension, spellings or reading a book that they have chosen.

We would like to remind you of the importance of your child reading at home every day for at least 20 minutes.

### Topic:

**Our topic for this term is Vikings.** We are learning about Viking raids and invasion; resistance by Alfred the Great and Athelstan; further Viking invasions and Danegeld; Anglo-Saxon laws and justice and Edward the Confessor and his death in 1066.

**In Science we are learning about the Human Body with a focus on the circulatory system.** We will explore what the circulatory system is affected by and how nutrients and water affect the body of both humans and animals.

In **P.E** we will be learning to create and perform dances using a range of movement patterns and to work creatively and imaginatively on their own, with a partner and in a group

**Computing:** Our computing this term is linked to topic. We will be using various search engines to conduct research and will also be exploring how search engines work. We will also analyse the various benefits of presenting our work using different programmes.

### Dates For Your Diary

Monday 22<sup>nd</sup> January – Year 4 Trip to Tate Modern

Tuesday 23<sup>rd</sup> January – Year 3 Trip to Kew Gardens

Thursday 1<sup>st</sup> February – Reception Maths parent workshop

Tuesday 6<sup>th</sup> February – Maths parent coffee morning (for all year groups)

Tuesday 9<sup>th</sup> February—6L Keats House Trip

Monday 15<sup>th</sup> – Friday 19<sup>th</sup> February –  
Half Term

Monday 26<sup>th</sup> February – Friday 2<sup>nd</sup> March – Reading Week

Thursday 1<sup>st</sup> March – World Book Day

Monday 5<sup>th</sup> – Friday 9<sup>th</sup> March –  
Year 6 Residential

Wednesday 7<sup>th</sup> March – Year 3 Trip to  
Natural History Museum

Monday 12<sup>th</sup> March – Friday 16<sup>th</sup> March –  
Science Week

### Homework:

Times tables are crucial, all children need to be able to instantly recall their times tables from 1-12. All children need to continue to practise this at home.

Each week maths and literacy homework is sent home to be brought back the next week. Additional homework is available each day.

Another way to support your child's learning is to take them to a museum or research to learn more about our topics.