

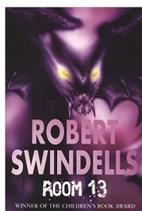


# Curriculum News

## Summer 2 - Year 5

### English:

This half term we will be reading a book called Room Thirteen, which is a mystery and suspense story by Robert Swindells. The children will be focussed on writing their own mystery and suspense stories, writing a news paper article and create a booklet of instructions related to our theme.



We will then be moving on to reading and writing a range of poems using figurative language.

Also throughout the term, we will be developing the way we write our paragraphs, by using varied sentence openers. We will also explore how to use a wide range of punctuation (which includes the colon, semi colon, dashes and hyphens ) to create impactful writing.

### Maths:

In Maths week we will be focussing on money and finance which will involve a range of activities that includes a workshop and visiting the Metro Bank.

Our main focus will be on multiplying and dividing numbers up to 5 digits. Also, we will solve problems involving multiplication and division, factors and multiples, squares and cubes .

After that, we will move on to identifying acute and obtuse angles, identify and calculate missing angles and measure and draw angles with a protractor.

Also, we will compare and classify a range of shapes based on their properties and sizes.

### Reading:

In Guided Reading we will be reading a selection of comprehension texts to develop our comprehension skills. We will achieve this by focusing on inferring, predicting, clarifying and summarising from different parts of the text. Every morning we start the day with silent reading. Children are encouraged to chose a book and stick with it until they have finished it.

Children will bring home a reading book from school, which they need to read each night. After reading, children need to write a short summary in their reading record. Reading records and books need to be brought to school

In **Topic** this term, we will continue to study the Ancient Greek way of life and culture. We will focus on how powerful and influential the Ancient Greek Empire was and how its culture and contributions still has an impact in modern society.

In **Science** we will continue to study forces. We will be focussing on scientific investigations, and writing scientific reports from the data we have collected.

In **P.E** our unit of work is Athletics.

The children will developing their sprinting, jumping, javelin and shot put techniques. Also, they will participate in friendly competitive games to develop their collaboration skills.

### SEAL/PSHE

We will focus on how we can recognise our self worth as individuals, by identifying positive things about ourselves and our achievements.

### Computing:

We will focus on how to use technology safely, respectfully and responsibly. We will also discuss how to recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact .

### Dates For Your Diary

**11th—15th June:**

Maths Week

**14th June**

Visit to Metro Bank

**18th June**

5B at IntoUniversity

Year 5 & 6 Bikeability Sessions

**21st June**

5S at IntoUniversity

**26th June**

Class Photographs

**4th July**

Sports Day for Years 4, 5 and 6

**25th July**

Last day of school—school closes at 2pm

### Homework:

We encourage parents/ carers to read with their children as often as possible. The books you share should include books from school, the library or books you may have at home. They should read for at least 20 minutes. Children should be encouraged to practise their times tables and the corresponding division facts. It is also very important for them to learn all the words from the Year 5 and 6 spelling list. They need to practise a few words every day.