



# Curriculum News

## Spring 2 - Year 5

### English:

This half term we will be basing our study around William Shakespeare's '**Macbeth**'.

The children will cover various writing genres such as; writing a biography on the life Shakespeare, writing advertisements and debates. The children will also write a critical review on his most popular theatrical work.

During book week we will be studying 'Where the Wild things are' and we will be writing some exciting stories based on this story setting.

The grammar focus will include a range of skills such as; pre fixes and suffixes, possessive



### Maths:

This half term we will start our maths lessons with a range of counting activities such as counting forwards and backwards with positive and negative whole numbers including through zero.

We will also look at identifying prime/prime factors and composite numbers.

After that, we will focus particularly on division and use it as an inverse operation to multiplication.

Also, we will focus on fractions and its link to percentages. In measurement we will focus on solving problems using timetables and converting between units of time.

### Reading:

In Guided Reading we will be reading Macbeth to further develop our comprehension skills. We will achieve this by focussing on inferring, predicting, clarifying and summarising from different parts of the text.

Every morning we start the day with silent reading. Children are encouraged to chose a book and stick with it until they have finished it.

Children will bring home a reading book from school, which they need to read each night. After reading, children need to write a short summary in their reading record. Reading records and books need to be brought to school every day.

### Topic:

This half term we will be studying a history topic based on the Tudors. We will look at how the monarchy ruled England and look at the significant changes that took place over this period of history.

In **Science** we will have the opportunity to look at how humans and animals change and develop to an old age. We will also compare data about the gestation periods of humans and other animals. Also, we will do some investigative research on the height and growth of the children in our school ranging from 3– 11 years old and create graphs and charts to record our findings.

In **PE** the children will be playing a range of net and ball games for example basket ball. They will also begin to look at athletics. The main focus will be on a range of jumping and sprinting activities.

In **RE** we will be focussing on the Hindu's belief about God and examining the idea of whether it is a polytheistic or monotheistic religion.

In **PHSE** we will continue to talk about growth mind set and link this to our work on Mindfulness of the brain.

### Dates For Your Diary

Thursday 1<sup>st</sup> March – World Book Day

Friday 2<sup>nd</sup> March—Dress up as your favourite story book character

Monday 5<sup>th</sup> – Friday 9<sup>th</sup> March –  
Year 6 Residential

Wednesday 7<sup>th</sup> March – Year 3 Trip to  
Natural History Museum

Monday 12<sup>th</sup> March – Friday 16<sup>th</sup> March –  
Science Week

### Homework:

We encourage parents/ carers to read with their children as often as possible. The books you share should include books from school, the library or books you may have at home. They should read for at least 20 minutes. Children should be encouraged to practise their times tables and the corresponding division facts. It is also very important for them to learn all the words from the Year 5 and 6 spelling list. They need to practise a few words every day.