



Curriculum News

Spring 1 - Year 5

English:

This half term we are reading 'Kensuke's Kingdom' written by Michael Morpurgo.

We will be focusing on writing in various genres including: persuasive letters, balanced arguments, character and setting descriptions and diary entries.

Also, we will continue to build on our knowledge of vocabulary and grammar during our English starters, and spelling/handwriting sessions.



Maths:

This half term the children will re-visit our objectives on number and place value up to 1 million.

We will continue to secure our understanding of the four operations using the written and expanded method of addition and subtraction, division and multiplication.

After that, we will be looking at measurement and how to convert from one metric unit to another.

Also, we will be learning how to solve a range of calculations using fractions, decimals and percentages.

Reading:

In Guided Reading we will be reading 'Kensuke's Kingdom' to further develop our comprehension skills. We will achieve this by focussing on inferring, predicting, clarifying and summarising from different parts of the text.

Every morning we start the day with silent reading. Children are encouraged to choose a book and stick with it until they have finished it.

Children will bring home a reading book from school, which they need to read each night. After reading, children need to write a short summary in their reading record. Reading records and books need to be brought to school every day.

Topic:

We will be combining computing, art, geography and our English unit on Kensuke's Kingdom with this half term's topic of mapping skills and a river study.

In **Geography**, we will be looking at a variety of maps and their geographical features. Also, we will be locating regional areas, using four and six reference points. Another focal point will be the use of the Ordnance Survey to build their knowledge of the UK and the wider world.

In **Science** we will be studying living things and their habitats. The children will learn how to describe living things and their habitats, differences in the life cycles of mammals, amphibians, insects and birds and to describe the process of reproduction in different plants and animals.

In **P.E** we will be learning to create and perform dances using a range of movement patterns that will link to a story line.

Also, we will be looking at a range of ball skills which will actively enhance their skills in cricket.

In **PHSE** we will continue to talk about growth mind set and link this to our work on Mindfulness of the brain.

Dates For Your Diary

Monday 22nd January – Year 4 Trip to Tate Modern

Tuesday 23rd January – Year 3 Trip to Kew Gardens

Thursday 1st February – Reception Maths parent workshop

Tuesday 6th February – Maths parent coffee morning (for all year groups)

Monday 15th – Friday 19th February – Half Term

Monday 26th February – Friday 2nd March – Reading Week

Thursday 1st March – World Book Day

Monday 5th – Friday 9th March – Year 6 Residential

Wednesday 7th March – Year 3 Trip to Natural History Museum

Monday 12th March – Friday 16th March – Science Week

Homework:

We encourage parents/ carers to read with their children as often as possible. The books you share should include books from school, the library or books you may have at home. They should read for at least 20 minutes. Children should be encouraged to practise their times tables and the corresponding division facts. It is also very important for them to learn all the words from the Year 5 and 6 spelling list. They need to practise a few words every day.