



Curriculum News

Spring 2 - Year 4

English:

We will have a particular focus on handwriting and spelling this term. We are looking at autobiographies, biographies and then newspapers relating to our topic, civil rights and slavery.

We will have a grammar and spelling focus every week. Ranging from spelling with the long 'a' sound spelt 'ai' to 'ly' adverbs where the root word ends in 'ly' or 'y'

Grammar focus will range from possessive apostrophes to the children reading their work aloud.

Maths:

In Maths we will be looking at place value, recognising the place value of 3 digit numbers, including decimals.

Children will learn how to focus a one digit number (including decimals) by 10 and further their learning by using this knowledge to solve word problems.

Towards the end of the term, children will learn how to measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Reading:

We would like to remind you of the importance of reading with and to your child every day.

We will be encouraging children to choose books that excite them from the new selection we have in class.

Topic:

We will be studying **civil rights and slavery**. Children will learn and develop their knowledge on significant people who have shaped the world we live in today.

In **Science** we will be focusing on **electricity**. Children will be able to identify common appliances that use electricity. They will also learn how to construct simple circuits and identify and name basic parts.

In **P.E** our unit of work is net and wall games. Children will be learning how to catch and throw the ball at various heights and speeds with control and accuracy with consistency.

SEAL/PSHCE: This term we will be recognising how it is 'good to be me'. A focus on what we are good at, how we know when we should show our feelings and how to understand why we may feel a certain way.

Computing: This term we are programming on screen objects using a software called **Kodu Game Hub**. Children will be able to create a simple game by programming an object to respond to its environment through selection.

Diary dates

Friday 3rd March—World Book Day

6th March—10th March—Science Week

Wednesday 8th March—Year 5 Classes - Trip - Central London Riverside Walk and River Boat

Friday 10th March—Year 4 Classes visiting St John's Wood Library

Wednesday 15th March—Year 5 Classes - Trip to visit Shree Swaminarayan temple in Willesden

Friday 17th March—Year 1 Classes—Trip-St. Paul's Cathedral Trip

Monday 20th March—Year 4 Classes—Trip to Museum of London Docklands

Homework:

We encourage pupils to complete reading and spelling high frequency words. We hope to encourage the inspiring projects handed in over the last term.

If you have any questions about your child's learning please feel free to discuss this with your child's class teacher.