



# Curriculum News

## Spring 1 - Year 2

### English:

In English this half term we will be looking at a range of text types including: non-fiction, diary entries and poetry. We will be linking our English learning with our overall Topic of 'Fire! Fire!' and looking at report writing and how to present factual information. In our grammar, we will be focusing on different sentence types, past and present tense and suffix words. In order to develop our writing from simple to complex, we will start to include subordinations (when, if, that, so, because) and coordinations (or, and, but) in our sentences.

### Maths:

This term we will be recapping all number and place value skills taught so far, and learning how to apply these skills in abstract questions and word problems. We will also be learning about money; recognising pounds and pence, combining amounts to make values, identifying coins and giving change. We will investigate the inverse relationship between addition and subtraction, using this check calculations and solve missing number problems.

### Reading:

Guided Reading takes place daily, children read set texts and develop their vocabulary and understanding through a range of activities.

Please ensure that your child reads each night and that the reading records are filled in by yourself or your child.

Talk to your child about the books they have read by asking them to retell the story in their own words, find out the meaning of unknown words and make predictions using known information.

### Topic:

Our topic for this term will be 'Fire! Fire!'.

In **Science** we will be focusing on materials. — We will explore a variety of materials and investigate their suitability for different purposes. We will investigate how solid objects can be changed by squashing, bending, twisting and stretching. We can use our new knowledge about materials to design build Tudor houses in our design and technology project

**History:** In history this half term we will be learning about the Great Fire of London. This is an important event that is beyond living memory and critical to historical changes. We will identify similarities and differences between ways of life in London through out time. At the end of term we are going on a trip to climb Monument and explore the Museum of London.

In **P.E** we will learn to perform slow and fast movements with direction, to perform two balances linked together in a sequence and to identify all the actions we are doing and how we can improve them

PE is on **Wednesday** and all children need to ensure they have the correct PE kit on this day.

**SEAL/PSHCE:** Our focus this term is 'Going for goals'. During circle time we will be learning about how to break a goal into manageable steps, what to do when/if we fail and how to overcome boredom.

### Dates For Your Diary

Monday 22<sup>nd</sup> January – Year 4 Trip to Tate Modern

Tuesday 23<sup>rd</sup> January – Year 3 Trip to Kew Gardens

Thursday 1<sup>st</sup> February – Reception Maths parent workshop

Monday 5<sup>th</sup> February—Year 2 Trip to Monument

Tuesday 6<sup>th</sup> February – Maths parent coffee morning (for all year groups)

Monday 15<sup>th</sup> – Friday 19<sup>th</sup> February – Half Term

Monday 26<sup>th</sup> February – Friday 2<sup>nd</sup> March – Reading Week

Thursday 1<sup>st</sup> March – World Book Day

Monday 5<sup>th</sup> – Friday 9<sup>th</sup> March – Year 6 Residential

Wednesday 7<sup>th</sup> March – Year 3 Trip to Natural History Museum

Monday 12<sup>th</sup> March – Friday 16<sup>th</sup> March – Science Week

### Homework:

Children need to learn their 2, 3, 5 and 10 times tables including division facts and being able to answer them. Reading every night including discussing the book and also practising writing. One of our focuses in maths this term is money and it would be greatly beneficial to give your child real life experiences of handling money. For example; include your child when paying for things and ask them to determine the amount of change you