

Friday 20th October

Dear Parents and Carers,

RE: School Improvement

As part of our annual evaluation cycle, we are writing to provide you with an update of the improvements in school and our actions for further development, linked to school improvement. For the past year, senior leaders and the wider staff team have been working incredibly hard to ensure the best outcomes for pupils and to provide a calm and safe school environment. This has been in close conjunction with the Local Authority (Westminster).

Key areas of improvement for George Eliot Primary over the past year have been:

- Improvement in KS2 outcomes for individual subject areas
- Improving the quality of teaching and learning across all key stages
- Setting out clear and high expectations of all in our school community
- Implementing a robust assessment cycle to ensure rapid progress is made by all pupils
- Ensuring that all statutory requirements of the National Curriculum are met
- Embedding a positive behaviour management policy (Code of Conduct)
- Achievement of Healthy School Awards (Gold)
- Building positive partnerships with parents and carers
- Becoming an outward looking school, creating partnerships to enhance provision and support transitions
- Developing the curriculum to support the whole child (MindUp)

Through regular self-evaluation we have identified strengths and areas for improvement across the school and have put into place a clear plan to secure rapid improvements where needed. The actions that have been taken by senior leaders, across the school, are ensuring that rapid progress is being made.

You may be aware that the last Ofsted inspection school received was in 2012, where the school was graded as Outstanding. This was over 5 years ago and there have been many changes at the school over this period. Additionally, the inspection framework used by Ofsted has been refined and adapted since this time.

Having completed our most recent evaluation we, in agreement with the Local Authority, have graded our school as Requires Improvement. This judgement is based upon current guidelines from the



inspection framework and our self-evaluation. We anticipate that this judgement will change very quickly due to the targeted actions taking place in school ensuring all children are making rapid progress in their learning.

Below you will find some of our School Improvement Priorities for the year ahead. We will send out further information to you throughout the school year to keep you informed of our progress, as well as providing parent workshops on changes to the curriculum and how you can support the school further through ensuring children are attending school every day and are on time.

Leadership and Management:

- Implement and refine whole school curriculum ensuring it is inspiring and enriching

Quality of Teaching, Learning and Assessment:

- Improving the quality of planning, teaching and assessing of foundation subjects
- Embed recommendations and training of communication friendly classrooms
- Engagement of parents/understanding of curriculum and assessments/curriculum workshops
- Improve and develop the transfer of reading skills into writing across the school
- Improve the marking and feedback (pupil's responses) to ensure a consistent approach

Personal Development, Behaviour and Welfare:

- Implement and deliver the MindUp programme
- Develop the school community's (pupils and parents) understanding of democracy, rule of law, individual liberty, tolerance and respect (Values)
- Improve attendance of key groups within the school
- Review and refine the play/playground provision in Key Stage 1 & 2
- Develop an understanding of managing risk with all staff and pupils

Outcomes for Pupils:

- Significantly improve the attainment of all pupils in KS1 and KS2 in reading, writing and maths (targeting year groups, feedback and marking and wider curriculum, quality of foundation subjects, immersive learning)
- Raising the attainment of literacy in the Early Years
- Accelerating attainment and developing progress; *disadvantaged pupils (FSM)*
- Improve and raise the outcomes of pupils with English as an additional language in all year groups

Effectiveness of the Early Years Provision:

- Ensuring consistency in provision and planning, teaching and assessment across the phase
- Improving learning environments both internally and externally, providing effective conditions for learning
- Ensuring that all children, including more able pupils, disadvantaged children and those with additional needs, make substantial and sustained progress from their individual starting points
- Begin Forest schools programme (managing risk and developing independence)





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We look forward to our continued partnership, working together to ensure that George Eliot Primary is a happy, safe and successful school for everyone.

The George Eliot Team.

